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## TENTATIVE PROGRAMME

### 17th European Meeting of People Experiencing Poverty *Let's make education a way out of poverty!*

**7-8 November 2018**

MCE Conference Center, Rue de l'Aqueduc, 118 1050 Ixelles Belgium

#### Wednesday 7<sup>th</sup> November

9.00 -10.30 **Registration & 'Market place'**

- **9.00-9.30 Registration and set up of stands**
- **9.30-10.30 Networking and informal exchange between delegates and guests - with tea, coffee and refreshments**

*National delegations and other actors share materials from the preparatory work carried out at national level on access to education.*

10.30 – 11.15 **Opening Plenary**

Chair: Leo Williams, EAPN President

- **Vera Hinterdorfer, EAPN vice-president**
- Testimonies from 2- 3 members of **national delegations**
- **Katarina Ivanković Knežević**, - Director for Social Affairs in DG Employment, Social Affairs and Inclusion European of the European Commission
- **Florian Pecenka** - Head of Unit - Department for Education, Science and Research in the Permanent Representation of Austria to the EU
- Video intervention from **Marianne Thyssen** – European Commissioner for Employment, Social Affairs, Skills and Labour Mobility

*Objective: Getting introduced to the theme of poverty and access to education with stories from the ground and input from decision-makers, who are reacting to the testimonies shared in the panel.*

## 11.30 – 13.00 **World Café**

Hosts: Leo Williams and Vera Hinterdorfer

- **11.30- 12.10 : 1st round of World Café (40')**
- **12.20 – 13.00 : 2nd Round of world Café (40')**

*Objectives: Stimulate exchanges and build collective intelligence. Deepen the analysis of the problem and identify key issues.*

*Methodology : With the support from the table host, participants discuss and write down their input on the table cloths. At the end of each round, they agree on a collective message or key issue. At the beginning of a round, the table host summarizes the inputs from the previous one and shares the main messages. Participants from the next round build up on what was already discussed.*

### *World Café Questions*

*The questions discussed in the World Café were proposed by national delegations of people experiencing poverty, as a result of their preparatory work. The questions selected represent the reality of poverty in of various countries and tend to cover all the different subtopics regarding education. They are also considered of interest for the policy-makers.*

*Logistics : 15 tables with 10-12 participants each (table host, delegations, note taker, interpreters, external people). Participants change table after each round in order for everyone (apart from the host and the note takers) to discuss three different questions. A mapping of the tables is distributed and projected on screen in order to easily find the table holding a specific questions.*

### *Table hosts*

*Ideally, the National Coordinators from the delegations who have proposed the 15 questions are the table hosts for their question (in case they do not need to support their delegates in other tables). They present the question and facilitate the discussion making sure everyone has a chance to participate, especially PeP's. They all receive a guiding note and can be supported by a member of EAPN staff if needed*

## 13.00 – 14.30 **Lunch**

14.30-15.10 - **3rd round of WC (40')**

## 15.15– 16.30 **Collective sharing**

*Objective : sharing the results of discussions from the different tables*

*Methodology : The table cloths which carry the input and main messages (3 per table) are hung up on the walls. With the help of the table host and of the note taker each table feedbacks on the 3 key issues from their table for consideration by other delegates.*

## 16.30- 17.00: **Coffee break**

**17.00- 18.00 Bringing up concrete proposals.**

*Objectives: Taking the discussions further and formulate proposals on the issues that have been discussed and analysed. These proposals will be a base for the dialogue with policy makers on the second day of the meeting.*

*Methodology : Participants create their own working spaces and can propose to facilitate the discussions on a topic. Based on the direct experience of people facing poverty, the working groups will focus on proposals, and on already existing or possible solutions to the issues they chose.*

**19.00 Drinks and Dinner at the Thon Hotel Bristol Stephanie**

**Thursday 8<sup>th</sup> November**

**9.00 – 9.30 Visibility Action: “Freeze Flashmob” - Carrefour de l’Europe, in front of Brussels-Central Station**

*Participants freeze up for a few minutes in postures relating to the topic of the meeting, then engage with the public*

**10.15 - 11.00 Finalizing the preparations for the plenary session**

*Objective : Getting back to the proposals and choosing the ones that will be further discussed with policy makers.*

*Methodology : All the proposals coming from the last sessions of the previous day are presented in a visual way drawn by the graphic recorder. A few of them are selected to be presented and discussed further in the next panel.*

**11.00 – 13.00 Dialogue between national delegations of people experiencing poverty and policy makers - Chair: Sian Jones, EAPN Policy Coordinator**

- **Michèle Vleminckx** - ATD Fourth World Belgium - Working group on poverty & access to education
- **Michael Teutsch** - Head of Unit for Schools and Multilingualism of the European Commission
- **Guy Vanhengel** – Brussels Minister of Finance and Budget (tbc)
- **European Commission** representative from DG Employment, Social Affairs and Inclusion

*Objective : Based on the presentation of policy proposals from people with experience of poverty, creating a genuine dialogue with policy-makers.*

*Methodology :*

*- **Brief summary** of the day before and an overview of all the proposals coming out of the participative work of the previous day by the chair.*

- **Michèle Vleminckx and 2 activist experiencing poverty** present the project of ATD Fourth World on access to education with a focus on the “merging knowledge” methodology, and on participation of parents and children in poverty to education schemes (20’)

- **2 or 3 delegates present the selected issues and proposals** that came out from the workshops on the previous day (20’)

- **Decision-makers react** to the proposals and key messages. They present what they do, how they are involved on the issue and how the theses proposals could be taken further at a policy level. (40’)

- **Debate** with the audience (40’)

**13.00 – Family Picture**

**13.30 - Lunch**